

## Lancashire County Council

### Education and Children's Services Scrutiny Committee

Tuesday 17 May 2022 at 10.30am in Committee Room 'C' - The Duke of Lancaster Room, County Hall, Preston

#### Agenda

##### No. Item

##### 1. Apologies

##### 2. Disclosure of Pecuniary and Non-Pecuniary Interests

Members are asked to consider any pecuniary and non-pecuniary interests they may have to disclose to the meeting in relation to matters under consideration on the agenda.

##### 3. Minutes of the Meeting Held on Wednesday 20 April 2022 (Pages 1 - 10)

##### 4. Healthy Eating: Rapporteur Report (Verbal Report)

##### 5. Young People in Education, Employment or Training (Pages 11 - 28)

##### 6. Education and Children's Services Scrutiny Committee Work Programme 2021/22 (Pages 29 - 36)

##### 7. Urgent Business

An item of urgent business may only be considered under this heading where, by reason of special circumstances to be recorded in the minutes, the chair of the meeting is of the opinion that the item should be considered at the meeting as a matter of urgency. Wherever possible, the chief executive should be given advance warning of any member's intention to raise a matter under this heading.

##### 8. Date of Next Meeting

The next meeting of the Education and Children's Services Scrutiny Committee will be held on Tuesday 14 June 2022 at 10.30am in Committee Room C – The Duke of Lancaster Room, County Hall, Preston.

County Hall  
Preston

L Sales  
Director of Corporate Services

## Lancashire County Council

### Education and Children's Services Scrutiny Committee

Minutes of the Meeting Held on Wednesday 20 April 2022 at 10.30am in Committee Room 'A' - The Tudor Room, County Hall, Preston

#### Present:

County Councillor Andrea Kay (Chair)

#### County Councillors

J Berry	S Malik
S Barnes	J Mein
A Cheetham	P Rigby
S Clarke	M Salter
S Hind	A Sutcliffe
T Hurn	R Swarbrick
N Khan	R Woollam

#### Co-opted members

Daniel Ballard, Representing CE Schools

#### 1. Apologies

Apologies were received from Mr John Withington.

#### 2. Disclosure of Pecuniary and Non-Pecuniary Interests

No interests were declared.

#### 3. Minutes of the Meeting Held on Wednesday 16 March 2022

**Resolved:** That the minutes of the meeting held on 16 March 2022 be confirmed as an accurate record.

#### 4. Scrutiny Review - Road Safety

The Chair welcomed to the meeting County Councillor Charlie Edwards, Cabinet Member for Highways and Transport, Phil Durnell, Director of Highways and Transport, Michael White, Highways Regulation Manager, and Jackie Brindle, Road Safety Manager from Lancashire County Council, Andy Pratt MBE, Deputy Police and Crime Commissioner, and Mark Hutton and Kirsty McCreesh from Lancashire Fire and Rescue Service.

At the Education and Children's Services Scrutiny Committee meeting held on 18 January 2022, a recommendation from this meeting suggested:

*"The following county councillors be appointed as rapporteurs - County Councillors Berry, Woollam, and Swarbrick to further explore information behind the data on children seriously injured or killed on Lancashire roads to report back at the March meeting of the committee."*

County Councillors Berry, Woollam, and Swarbrick provided a brief overview of the report provided at Appendix A.

County Councillor Edwards spoke to the committee explaining that the county council and members, as community leaders needed to do everything they can to engage, empower, and educate residents on road safety. He went on to inform that the county council's corporate priorities had changed to reflect the importance of climate change, population health, and active travel and that making the roads safer to promote active travel was a core priority.

County Councillor Edwards advised that there had been a review of the Lancashire Road Safety Partnership (LRSP) in terms of purpose, and what each organisation brings to the partnership. There had also been a review of best practice from other local authorities, such as a peer review with West Yorkshire Road Safety Partnership which could be shared with the committee. He was aware that funding was a major part in being able to fulfil all the LRSP objectives and provided the committee with an example of ideas that had been suggested to look at different ways to obtain funding.

The committee was informed that the government had recently provided local authorities with the ability to bid to be able to enforce restrictions which they had not been able to do previously to assist the local constabulary. Parking enforcement officers were previously contracted to a different company, however, this had been brought in-house, which provided the county council with more flexibility to be able to be responsive where they saw an increase in demand. County Councillor Edwards asked the committee to promote reporting instances of problem parking or poor road safety, as the county council required an evidence-led approach to where they deploy resources.

Andy Pratt MBE advised that as Chair of the LRSP, the vision was to reach 0 people being killed on Lancashire roads. There had been a conference held at County Hall for parish and town councils, there was interest expressed to aid in delivering road safety in these rural areas, from this it was agreed that the vice-chair of parish and town councils would attend LRSP meetings. There had also been a seat on the partnership given to the Driver Vehicle Standards Agency to allow for more collaborative working. He explained that the primary work for young people was education and that the Lancashire Fire and Rescue Service and Road Safety Team at Lancashire County Council work with schools to achieve this.

Members were asked to each provide Andy Pratt with three community roadwatch volunteers aged 18 years old+, these volunteers would operate the radar cameras on vehicles. It was recognised that having more volunteers

involved would support in changing the culture around road safety. Lancashire Constabulary took over 600 cars off the road in the last six-month period.

Mark Hutton, Area Manager within Prevention and Protection from the Lancashire Fire and Rescue Service provided the committee with information of their role on the LRSP. Their brand was used to deliver packages to engage young people and a promote change in behaviour. He explained that they delivered face to face engagement to all year 2 students (Key Stage 1) a fire safety package and re-visited the schools in year 6 to deliver 'Road Sense', whereby the content is driven by the data and intelligence provided by the LRSP. It was explained that year 6 pupils were chosen specifically as this was the age that they started to travel independently, but the package also focussed on the importance of wearing seatbelts, helmets when cycling, not being distracted as a pedestrian e.g. use of mobile phones and earbuds, and how to be a good passenger in a car. At Key Stage 3, teen-safe packages were delivered such as water safety, anti-social behaviour, wildfires, engaging with older people (dementia friendly), and 'restart the heart'. Finally, in years 10 and 11 they delivered the road safety 'Wasted Lives' package, aimed at young people who may become a driver or user of a moped and how everyone who travelled in a vehicle has a part to play in making a journey safe and understanding consequences. They also spoke about thematic work which was undertaken for example focussing on travel to and from places of worship. Mark Hutton continued to explain that their packages aimed to make young people influencers at home, to be able to encourage parents/carers and they could look at amending their year 6 package to reflect this. The Lancashire Fire and Rescue Service looked to approach 'influencers' who young people would listen to more.

Jackie Brindle reflected that it had been a positive experience being involved in the scrutiny exercise. The Road Safety team were involved at all ages starting at pre-birth, by engagement with pregnant women to ensure that car seats were installed correctly, preparation to start school and information to parents about road safety, practical training on pedestrian and cycling safety such as 'Bikeability'. It was clarified that young people were not only targeted to keep themselves safe, but older residents who also caused the collisions. There had been a new campaign launched called 'Slow Down Save Lives' at the parish and town council conference and where there was not this presence, the Road Safety Team would engage with county councillors. The team were also looking at community road safety champions, competitions to design future road safety signage, a road safety role models campaign, and modernise peer-to-peer messaging including the youth council who could provide new ideas.

Comments and queries from the committee were as follows:

- On the school community promoting reporting instances of poor driver behaviour, it was explained that the aim of the meeting was to help parties work together. However, this was contingent on LRSP making it easier for the school community to do so and there was work being done to improve

the reporting tool. Operation Snap had also begun in Lancashire, this used dashcam footage from vehicles, mobile phone, and bodycam footage. There were two dedicated officers at Lancashire Constabulary Headquarters who reviewed all the footage sent in, however, approximately 50% cannot be used to prosecute due to the quality of evidence. It was proposed that pupils at St Mary and St Benedict's Roman Catholic Primary School take part in being upskilled at taking footage of poor driver behaviour on their way in or home from school. The different routes for reporting concerns were clarified, for general road safety concerns outside schools, head teachers could contact the Road Safety Education team and their information was available on the school's portal, dangerous driving should be reported to Lancashire Constabulary, speeding concerns should be reported on the LRSP website, and other road condition concerns needed to be reported on the county council's 'Report It' website. The app 'Love Clean Streets' was discussed, as a new method of reporting to the county council. However, it was recognised that there were multiple routes to report concerns and a single point of contact would be looked at.

- It was suggested to work with student councils within schools to interact with young people.
- On the challenges around enforcement, members were advised that there was a focus from the fire and rescue service on cultural change. Adverse Childhood Experiences (ACEs) was explained to the committee, where behaviour was driven by trauma with psychological and physiological effects. Lancashire Fire and Rescue Services provided trauma informed practice. It was highlighted that Lancashire County Council officers would like to work with the Lancashire Youth Council for ideas for intervention but recognised there needed to be a balance of road safety whilst young people can still enjoy themselves.
- In terms of the time frame to stop allowing vehicles from parking outside schools, it was acknowledged that there were actions needed from the peer review. However, there were some schools who already had restrictions outside and those schools needed the enforcement officer's engagement, some schools might have restrictions but the lines had faded, the county council approved a budget of an additional £500,000 to refresh and repaint road markings, and finally there were schools where there were no restrictions and for these schools there would be lengthy legal processes needed including public consultations. Although the solution would be different for each school due to location.
- Members asked for communication to be shared with county councillors with useful contact information including surveys.
- The officer's process from receiving an email containing a road safety concern and responding to that email would be circulated to the committee. Timing of an investigation of a school would be during term-time and not in severe weather conditions. It was acknowledged that

more could be done to communicate the outcome and on occasions where a comprehensive report was produced, this could be shared with the county councillor.

- In terms of available funding for creative solutions around active travel, there had been refresher sessions for Bikeability and family Bikeability, but engagement was poor at that time. However, it was recognised that more families had taken up cycling during the pandemic, therefore the Road Safety team would revisit this. There was a sub-group within the LRSP for cyclists as a target group and the county council's Waste Management team was also engaged as part of a bicycle recycling scheme. A core-focus of the county council's bids to government for funding towards active travel was Liveable Neighbourhoods.
- It was explained that Speed Indicator Devices (SpIDs) were effective for two-week periods and provided accurate data. The county council were looking at different ways to improve relationships with resource available for when approached by parish or district councils for support implementing SpIDs. There had been draft guidance produced by Lancashire County Council which was under consultation. It was requested that there was engagement with the Road Safety team before purchasing and positioning of these signs.
- The committee voiced support for the use of road safety mascots.
- It was acknowledged that mental health was also a factor contributing to children being killed on roads. There had been a piece of work on the M65 in collaboration with Public Health England and there had been conversations with Network Rail. There would also be conversation with National Highways.
- On the recruitment of parking enforcement officers, there were vacancies which had been advertised. It was recognised that health and wellbeing was vital in this role for retention of staff.
- On the size of 20 miles per hour signs, repeater signs were specific sizes due to Department for Transport regulations. There was a pilot scheme in Sandylands, Morecambe for low traffic neighbourhoods and part of this was improving the signage making them more prominent.
- Members expressed concern about the quality of the footpaths, which could sometimes force pedestrians and mobility scooters into the road.
- There had been improvements in the number of planning consultations which Highways officers responded to, in order to develop relationships and work with developers to co-design and collaborate.

The Chair thanked everyone for their contributions to the meeting.

**Actions:**

- West Yorkshire Road Safety Partnership peer review be circulated to committee members.

- With regards to Operation Snap, a test to be undertaken on how to best capture quality evidence for further dissemination.
- LRSP contact directory be shared with all county councillors.
- List of all surveys/reviews currently being undertaken around road safety provided to members.
- Road Safety officer's investigation process be circulated to the committee.
- The Road Safety team to revisit refresher sessions for Bikeability and family Bikeability.
- The Cabinet Member for Highways and Transport and the Director of Highways and Transport contact National Highways regarding support in specific areas of Lancashire which would benefit from mental health signage and amendments.

**Resolved:** That from the rapporteur report, consideration be given by the Cabinet Member for Highways and Transport on the following suggested recommendations:

- i. A review be considered to identify road safety best practice across the UK which could inform a potential strategy in Lancashire.
- ii. A county-wide communication strategy be drafted on current initiatives (such as school walking buses) and information available in Lancashire on road safety, including across partner organisations to widen engagement with schools and parents/carers.
- iii. A package of information on road safety for county councillors be made available to utilise in their communities.
- iv. A bite size briefing on road safety be provided for all county councillors.
- v. A review of current partnerships be undertaken within the Lancashire Community Transport scheme to identify potential options to broaden scope of the current services e.g. to provide travel to school.
- vi. Consideration be given to examine the potential use of commuted sums from developer contributions to further support future of healthier, safer environments.
- vii. Closer engagement be considered with all school crossing patrols to identify anecdotal information to feed into decisions and/or future initiatives that support road safety around schools.
- viii. A review be undertaken on how the Parent, Teacher, Friends Association (PTFA) could further strengthen road safety support in schools.

Further to this, the following recommendations were identified from the committee meeting discussions for consideration by the Cabinet Member:

- ix. Increased engagement with the Lancashire Youth Council on ways/groups to disseminate messages around road safety initiatives and systems in place to report concerns.



- x. All councillors be provided with links to the Community Road Watch webpages with a view to increasing pool of volunteers to join the Community Road Watch Scheme.
- xi. Consideration be given on ways to further engage with schools and pupils around road safety and parking outside schools (e.g. mascots, competitions).
- xii. Consideration be given on how potential drop off points could be included in planning applications for new schools through discussion with the Local Planning Authorities.
- xiii. Review to strengthen messages/raise awareness with parents and carers be undertaken on the costs to the county council associated with anti-social parking outside schools.
- xiv. Guidance be considered to support county councillors in reporting/evidencing school road safety concerns.
- xv. Consideration be given on how central government could be lobbied for changes that cannot be made locally to further support road safety.
- xvi. All county councillors be requested to download the Love Clean Streets app.
- xvii. Thanks be extended to the councillors involved in this review with a request to continue to review road safety with a view to providing updates to the committee as required.
- xviii. Update be provided in six months' time to the committee on the progress of the recommendations.

## **5. Chairs Update**

The Chair provided a verbal update to the committee regarding the Healthy Teeth rapporteur report. Following meetings with Lancashire County Council officers, having worked with schools on projects, and receiving data, there would be a further update at the committees next meeting.

## **6. Healthy Eating: Rapporteur Progress Update**

County Councillors Hind and Sutcliffe provided the committee with a verbal report update on the Healthy Eating rapporteur report.

County Councillor Sutcliffe told the committee that they had been looking at where the food comes from for example supermarkets and markets, and access to food including food banks. They had also been researching the education of healthy eating both at home and in school, what a healthy meal looked like such as balancing protein and carbohydrate portions including food allergies, and understanding food as part of a daily routine and engaging people in mealtimes, the nutritional and social value of food. They had found that location played a large role in whether someone ate healthily or not, with an imbalance across the county. As was the exposure to advertisements and how this informed what people were likely to eat.

County Councillor Hind reported that 70% of Lancashire residents were overweight, which was 5% more than the rest of the country. Obesity levels in children had increased during the pandemic which created a public health issue, caused by higher calorie intake due to change in lifestyles and habits because mealtimes were less defined.

Lancashire County Council was signed up to The Healthy Weight Declaration, and the 16 principles of the declaration would be applied over the next two years which states that *'it encapsulates a vision to promote healthy weight and improve the health and well-being of the local population. We recognise that we need to exercise our responsibility in developing and implementing policies which promote healthy weight.'*

County Councillor Hind also advised the committee about healthy eating programmes in Lancashire such as HAF (Holiday Activities and Food) where the Department for Education had awarded £4.3 million and this was divided between the districts, PASTA (Play and Skills at Teatime Activities) was delivered during term time for children in higher areas of deprivation, and GULP (Give Up Loving Pop) was delivered by football clubs as part of the oral health programme where early tooth decay was prevalent in Burnley, Pendle, Accrington, and Preston.

It was highlighted that the current cost of living crisis may widen inequality even more as nursery or school may be the only place where a child eats a healthy meal in a day.

It was noted that:

- The report would focus on healthy eating rather than obesity.
- Tea and Talk not Tea and Technology was also being explored with support from the Chair, healthy option meals that could be eaten at the table.
- There were community groups who were actively working with families and where funding was an issue post-pandemic. If the county council wanted support these groups, then financial support would need to be explored.

The Chair thanked County Councillors Hind and Sutcliffe and asked them to present their final report at the committees next meeting.

## **7. Education and Children's Services Scrutiny Committee Work Programme 2021/22**

The committee received a report which provided information on the work programme for the Education and Children's Services Scrutiny Committee.

**Resolved:** That the Education and Children's Services Scrutiny Committee Work Programme 2021/22 be noted.

**8. Urgent Business**

There were no items of urgent business.

**9. Date of Next Meeting**

It was noted the next meeting of the Education and Children's Services Scrutiny Committee would take place on Tuesday 17 May 2022 at 10:30am in County Hall, Preston.

L Sales  
Director of Corporate Services

County Hall  
Preston



## Education and Children's Services Scrutiny Committee

Meeting to be held on Tuesday 17 May 2022

Electoral Division affected:  
(All Divisions);

**Corporate Priorities:**  
Supporting economic growth;

### Young People in Education, Employment, or Training

(Appendices 'A' and 'B' refer)

Contact for further information:

Sarah Hirst, Tel: 01772 531842, 16-19 Education and Skills Lead

[sarah.hirst@lancashire.gov.uk](mailto:sarah.hirst@lancashire.gov.uk)

Michele Lawty-Jones, Tel: 07825 996446, [michele.lawty-jones@lancashirelep.co.uk](mailto:michele.lawty-jones@lancashirelep.co.uk)

#### Brief Summary

This report has been jointly produced by the Education Improvement Service and the Lancashire Skills and Employment Hub, which supports the work of the Lancashire Enterprise Partnership across Lancashire, Blackpool, and Blackburn with Darwen local authorities.

This report seeks to provide an update on the current position in relation to the number of 16 and 17 year old young people in education, employment, or training (EET) after they have completed their compulsory school education and the steps being taken to improve this.

Whilst the statutory duties around this work sit with the local authority, a strategic theme of the Lancashire Skills and Employment Hub is the Future Workforce, which focuses on raising the career aspirations of young people and enabling them to make informed choices about their pathway into the world of work. As a result, Lancashire County Council and the Lancashire Skills and Employment Hub work in partnership on a range of projects and initiatives to help young people achieve the best outcomes for their futures.

#### Recommendation

The Education and Children's Services Scrutiny Committee is asked to:

- i. Reflect on the information provided; and
- ii. Consider ways to further support work in this area.

## Detail

Lancashire County Council's vision is that *we are helping you to make Lancashire the best place to live, to work, visit and prosper*. This is based on the aspiration to make our county the place where people want to create a home, raise children, develop a career, and grow old in.

We have high aspirations for all our children, whatever their starting point. Access to quality learning from childhood through to adulthood enables children to thrive and develop the life skills that will support them into a productive and happy adulthood.

Lancashire Education Strategy 2022-2025<sup>1</sup> sets out our ambition for our children and young people. The strategy supports integration across services so barriers to learning can be addressed, particularly for young people in vulnerable groups.

We are making it our mission to improve access, quality, and outcomes for all children and families in our county in the next three years. By working with our partners, we will do all that we can to drive educational excellence. The strategy aims to bring together services, schools, and settings including colleges, to work together to address any barriers to learning and to support local priorities, which may differ depending on the needs of specific communities.

The Education Strategy sets out the following five key priorities:

1. Improved outcomes in early years
2. Further reduce exclusions, both permanent and suspensions
3. Address risks associated with rising numbers on Elective Home Education, where this is not in the best interests of the child
4. Improve outcomes for vulnerable groups including those eligible for Free School Meals, Children in Need, children with a care plan, and Children Looked After, as well as those with special educational needs support and those with an Education, Health and Care Plan (EHCP)
5. Increase the number of children and young people in EET.

The Education Strategy's annual delivery plan is currently being developed and this will include activities and actions which relate to post-16 provision.

A collaboration between Lancashire County Council services combined with partners within the five Team Around the Schools and Settings, Place Based Partnerships will deliver the aspirations articulated within the strategy and realise the shared ambition for all children and young people set out within the vision statement.

Alongside this, the Lancashire Skills and Employment Hub's Lancashire Skills and Employment Strategic Framework, which was first published in 2016 and refreshed in January 2021, highlights four strategic themes:

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<sup>1</sup> <https://www.lancashire.gov.uk/council/strategies-policies-plans/children-education-and-families/lancashire-education-strategy-2022-2025/>

1. **Future Workforce** – working with education and business to establish a talent pipeline and future workforce that meets the current and future demands of the local labour market.
1. **Skilled and Productive Workforce** – working with business to drive up skills in Lancashire's workforce to boost productivity, in-line with the needs of Lancashire's growth pillars.
2. **Inclusive Workforce** – supporting unemployed and economically inactive residents into sustainable employment, driving up digital skills, and embedding social value to level up areas of Lancashire and accelerate inclusive growth.
3. **An Informed Approach** – taking an evidence-based approach to identifying skills and employment issues facing Lancashire's businesses and industries, prioritising and influencing locally and nationally, and working with partners to identify best practice.

This paper focuses on priority 5 of the Education Strategy and the Future Workforce strategic theme of the Lancashire Skills and Employment Strategic Framework. Appendix 'A' provides more detail regarding Lancashire County Council's work in this area and Appendix 'B' provides more detail regarding the work of the Lancashire Skills and Employment Hub.

Improving the sustained participation of young people in post-16 EET and being aware of the destinations of all 16 and 17 year olds after they leave compulsory school age is a priority for Lancashire County Council, as well as for our educational institutions, partners, and stakeholders. Priority 5 also has clear links to our statutory duty to secure sufficient and suitable education and training provision to meet the reasonable needs of all young people in their area by influencing and shaping provision through local partnerships and by identifying gaps, enabling new provision, and developing the market. The young people covered by this statutory duty are those aged 16-19 and those aged 19-24 who have an EHCP.

The Future Workforce strategic theme and the role of the Lancashire Careers Hub and Enterprise Adviser Network are focused on raising the career aspirations of Lancashire's young people and building our future workforce in-line with business needs and future labour market forecasts.

## **Consultations**

NA

## **Implications:**

This item has the following implications, as indicated:

## **Risk management**

Financial

There are no financial implications regarding this report.

**Local Government (Access to Information) Act 1985  
List of Background Papers**

Paper	Date	Contact/Tel
N/A		



## **Lancashire County Council's Priority to Increase the Number of Young People in Education, Employment, or Training**

### **Statutory Duties**

As a local authority, we have a number of statutory duties related to 16 and 17 year olds including the following two duties from the Education and Skills Act 2008:

- Local authorities must make arrangements – i.e. maintain a tracking system - to identify 16 and 17 year olds who are not participating in education or training. Putting in place robust arrangements to identify young people who are not engaged in education or training or who have left provision enables local authorities to offer support as soon as possible.
- Local authorities must promote the effective participation in education and training of 16 and 17 year olds in their area with a view to ensuring that those persons fulfil the duty to participate in education or training. A key element of this is identifying the young people in their area who are covered by the duty to participate and encouraging them to find a suitable education or training place.

The act also places statutory duties on educational institutions to provide us with relevant information to support us in meeting our duty to track participation. All educational institutions have a duty to notify us as soon as possible whenever a young person aged 16 or 17 leaves education or training before they have completed their programme. Where a young person is at risk of dropping out, educational institutions are expected to work with that young person to assist them in remaining in a positive destination, even if this is with another institution where that is in their best interests.

These duties are set out in the Department for Education's (DfE) statutory guidance document for local authorities entitled Participation of Young People in Education, Employment, or Training.

It is worth noting that reference to young people aged 16 and 17 refers to their academic age. They are young people in years 12 and 13 and have passed their compulsory school age.

### **Current Position/Performance**

In Lancashire, there are currently 27,765 young people within the 16 and 17 year old cohort, which is the fifth largest across all local authorities in England. As stated in our statutory duties above, we are required to track the participation status of this cohort on an ongoing basis.

To accurately maintain our participation information, a number of activities take place to support this. These include recording the intended destinations of year 11 pupils by working with schools; undertaking the September Guarantee for 16 and 17 year olds to ensure they have a suitable offer of a place in learning; ongoing data exchange with other local authorities; providing destinations information to schools; receipt of enrolment data from colleges and other post-16 providers; receiving monthly lists of young people leaving or joining post-16 providers; and continual tracking of participation, with a focus on those who are either not in education, employment, or

training (NEET) or whose participation status is not known and are in a vulnerable group.

The key measure used by the DfE to determine how effectively local authorities have been in discharging their statutory duty is a three-month average of December to February performance. This information is in the public domain and is focused on NEET and those whose participation status is not known. The table below sets out our performance over the last three years:

**Table 1: DfE Comparative Data Scorecard Performance**

	NEET		Not Known		Combined	
	%	Number	%	Number	%	Number
<b>UNOFFICIAL</b> Dec 2021 – Feb 2022 3mth average	2.5	689	2.7	754	5.2	1,443
Dec 2020 – Feb 2021 3mth average	2.5 (2.8)	680	3.2 (2.7)	856	5.8 (5.5)	1,536
Dec 2019 – Feb 2020 3mth average	2.6	667	4.3	1,103	6.9	1,769
Dec 2018 – Feb 2019 3mth average	2.1	519	8.0	2,017	10.1	2,535

The figures in brackets show the national position for the most recent published data.

Please note that the latest figures are currently unofficial and have not yet been published. However, we are confident that our figures are accurate.

As can be seen from the table above that our performance has improved significantly, particularly in relation to not knowns. The improvement in the not known figures is not mirrored by a corresponding increase in the NEET figures, which shows that a notable proportion of the young people in the not known group were participating in EET. This aligns with our priority to increase the number of young people in EET.

For the 2021/22 academic year, our most recent performance for all 16 and 17 year olds is from the March data return to the DfE. The information for all 16 and 17 year olds as well as those in a vulnerable group, is shown in the tables below:

**Table 2: Overall Combined NEET and Not Known Position – All 16 and 17 Year Olds**

	NEET		Not Known		Combined	
	%	Number	%	Number	%	Number
March 2022	2.7	745	2.0	565	4.7	1,310
March 2021	3.0	805	2.1	565	5.1	1,370
March 2020	2.7	681	3.5	902	6.2	1,583

Whilst our NEET position remains relatively stable, we have seen a continued improvement in our not known figures. This shows that an increasing number of young people are in a positive EET destination.

**Table 3: Overall Combined NEET and Not Known Position – Lancashire County Council Children Looked After Young People Aged 16 and 17 Resident in Lancashire**

	NEET		Not Known		Combined	
	%	Number	%	Number	%	Number
March 2022	17.5	58	3.0	10	20.5	68
March 2021	19.9	62	1.3	4	21.2	66
March 2020	23.7	71	2.3	7	26.1	78

The 16 and 17 year old Children Looked After (CLA) young people in this table are those who are resident within Lancashire and for whom Lancashire County Council is their corporate parent.

Through closer working with the Virtual School's Employment and Support Team, we have seen a real improvement for these young people.

Whilst the March 2022 figures show ten young people within the not known group, this has already been addressed and is now zero. Throughout this academic year, we have had no 16 and 17 year old CLA young people whose destination is not known.

**Table 4: Overall Combined NEET and Not Known Position – 16 and 17 Year Olds with an EHCP**

	NEET		Not Known		Combined	
	%	Number	%	Number	%	Number
March 2022	7.3	73	0.6	6	7.9	79
March 2021	7.9	72	1.2	11	9.1	83
March 2020	8.2	74	0.8	7	8.9	81

As with CLA young people, the not known position for 16 and 17 year olds with an EHCP has improved through closer working with the Inclusion Service .

The improvements shown above make it clear that we are working in line with Lancashire County Council's priority of increasing the number of young people in EET. As at March 2022, the percentage in EET was 95.3%, which equates to 26,637 young people.

The latest official participation figures from the DfE are from March 2021. These figures show that our participation has continued to improve from 92.3% in March 2020 to 93.4% in March 2021. This position is above our statistical neighbours, the North West, and the national average.

The improvement in our performance is due to a number of factors, including:

- More efficient ways of working in relation to the systems and procedures used to process the significant amount of data we receive from schools, post-16 providers, and other local authorities
- Improved links with internal services working with young people in vulnerable groups, such as the Virtual School and the Inclusion Service to determine the participation status of the 16 and 17 year olds within their client groups, with a particular focus on those whose participation status is classed as not known
- Improved engagement with the secondary schools and post-16 education and training providers within the county to improve the accuracy and timeliness of the data we submit to the DfE
- Increased engagement with other local authorities in the North West as a large number of our 16 and 17 year old residents participate at institutions within their areas.

### **Support for Young People**

A range of activity is taking place to support young people who are unsure of their next steps or who are NEET. As an authority, we are either engaging with these directly or maintaining links with partners, such as the Lancashire Enterprise Partnership's Skills and Employment Hub and the Lancashire Careers Hub to understand further developments.

Various projects and resources which are aimed at engaging young people are available and they include the European Social Fund (ESF) Moving On Project; the government's Kickstart scheme; the Project Search supported internship programme; Youth Hubs; and START in Lancashire, a web-based IAG resource for young people and schools.

It is worth noting that as the ESF-funded projects come to an end, there will be less flexible provision available for young people. This type of provision is used to re-engage young people who are or at risk of becoming NEET and it allows providers to deliver programmes which might otherwise not be funded through mainstream activity. This type of provision is proven to be successful in supporting young people to progress into a positive destination. The government have identified the successor fund to ESF as the UK Shared Prosperity Fund and further detail is expected in relation to its design and priority focus.

Work is also taking place to support young people in their transition from school to a positive post-16 destination.

We are undertaking a pilot project with Blackburn with Darwen Borough Council, a further education college, and two secondary schools to introduce a proforma to capture information about the support a young person may require to help them make a successful transition from key stage 4 to key stage 5. The intention is that this is completed by the schools and shared with the college, so that they can put the required support in place. We are hopeful that this will help ensure young people make a positive and sustained transition and that appropriate support is provided to prevent them from dropping out or disengaging. Should this be successful, we will work to ensure that this is in place across the county to support as many young people as possible.

Last summer, we utilised some COVID recovery funding to provide year 11 school leavers with no intended destination with high quality and impartial information, advice, and guidance to support their next steps. We commissioned Blackburn with Darwen Borough Council's New Directions Careers Guidance Service to do this work on our behalf. They contacted 982 young people and as of November 2021, 81.6% were in a positive destination.

We recently submitted a bid for funding from the Careers and Enterprise Company's transition fund and this was successful. This funding will enable us to continue this offer of targeted support to this year's cohort of year 11 pupils who have no intended destination.

In response to the pandemic, we created a key stage 4 to key stage 5 transition booklet for schools to use with year 11 pupils and their parents/carers. As COVID-19 prevented young people from visiting post-16 providers, taking part in taster days etc, the document was designed to provide information about individual school sixth forms and colleges in Lancashire to help support their decision making regarding their futures and what each institution is able to provide. As this document was well received, we have continued to produce this. We are looking to enhance the content of this to support next year's year 11 pupils.

Finally, we are currently undertaking a review of our Youth Zone webpages to ensure that the information is relevant, current, and easily accessible. Colleagues within our Children and Family Wellbeing Service will be seeking the views of young people in relation to what information they would like to see and how this should be presented to ensure that this meets their needs.

### Other Local Authority Approaches

We have been working hard to improve our performance in relation to increasing EET and reducing NEET and as can be seen from the figures above, this has been successful. However, due to the level of staffing and resources allocated to this work and the number of institutions we liaise with, we are limited to how much more improvement can be made going forward. To understand how other authorities do this work, we contacted three councils who have a similar size cohort to Lancashire, but whose three-month average performance is better, to understand their approaches to this area of work in terms of both processes and staffing.

In terms of the performance of these three authorities, the table below sets out their December 2020 to February 2021 three-month average performance compared to Lancashire:

Local Authority	16/17yr old Cohort	NEET		Not Known		Combined	
		%	Quintile	%	Quintile	%	Quintile
Lancashire	26,670	2.5	3 <sup>rd</sup>	3.2	4 <sup>th</sup>	5.8	4 <sup>th</sup>
Hertfordshire	26,340	2.7	3 <sup>rd</sup>	1.0	2 <sup>nd</sup>	3.7	2 <sup>nd</sup>
Hampshire	28,660	2.3	2 <sup>nd</sup>	2.9	4 <sup>th</sup>	5.2	3 <sup>rd</sup>
Essex	31,980	3.0	3 <sup>rd</sup>	1.3	2 <sup>nd</sup>	4.3	2 <sup>nd</sup>

From our discussions, it was clear that these authorities have assigned a greater staffing resource to this work and as a result, they have been able to maintain a number of functions previously undertaken by the Young People's Service in Lancashire. This includes 'door knocking' to establish a young person's destination, going into schools to work directly with young people on a 1:1 or group basis, and providing information, advice, and guidance. It is fair to say that some the approaches were previously in place in Lancashire, but current structures have not allowed them to be maintained. For this work to be reinstated, additional resources would be required.

### **Further Considerations**

The size of the 16 and 17 year old cohort in Lancashire is significant and this is set to increase to around 30,000 by 2025, based on the Office of National Statistics population projections. With only a small team assigned to our statutory duty to track participation, we are limited in terms of how much can be achieved and the extent to which we can further improve our performance.

In order to see a greater proportion of 16 and 17 year olds in a positive EET destination, we need to continue working in partnership with our secondary schools and post-16 providers, as well as partners such as the Lancashire Careers Hub.

The provision of high quality and impartial career guidance in secondary schools will help to ensure that young people are aware of all their options when they leave school. All schools and colleges across the county are engaged with the Lancashire Careers Hub, which shows a commitment from these institutions to provide this support, in line with the Gatsby Benchmarks. Working with year 11 pupils to determine their intended post-16 destination is a valuable exercise in highlighting which young people need further support from their school in making this decision.

There are also constraints to the improvements that can be made in our performance due to a lack of contact details for young people. At the time of writing, we do not have contact details for 252 young people who are classed as Not Known, which equates to 47%. If we are not able to contact the young person to determine their participation status, they will remain within the not known group. Where other services within the county council are working with these young people or their families, greater collaboration and/or data sharing will help to address this position.

### **Next Steps and Actions**

Through the Education Strategy and supporting annual delivery plan, increasing EET will be addressed through the Place Based Partnership meetings, where this is identified as a priority for that locality.

The 16-19 Education and Skills Team will continue to track the participation status of the 16 and 17 year old cohort within the county. This will be done in partnership with secondary schools, post-16 education and training providers, other services within Lancashire County Council, other local authorities, and partners such as the Lancashire Careers Hub.

In addition, the following actions should also be considered to increase the number of young people in a positive and sustained destination:

- Consider the development of a risk of NEET indicator (RONI<sup>1</sup>) for use in secondary schools
- Consider whether the resource allocated to this area to work should be increased to allow for new ways of working to be developed, building on the good practice shared by other authorities.
- Improved collaboration and/or data sharing across local authority teams to ensure contact details for most vulnerable pupils are accessible to relevant officers
- Ensure careers guidance and post-16 destinations feature in school improvement reviews and discussions with leaders and governors
- Develop better approaches to capturing young people's views on how they can be best supported to participate in EET
- Increase offers of employment and apprenticeships within Lancashire County Council
- Review the NEET profile across localities to provide Place Based Partnerships with more specific information on which to base their discussions.

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<sup>1</sup> A RONI is a tool to help schools identify which young people may be at risk of becoming NEET when they finish their compulsory education.





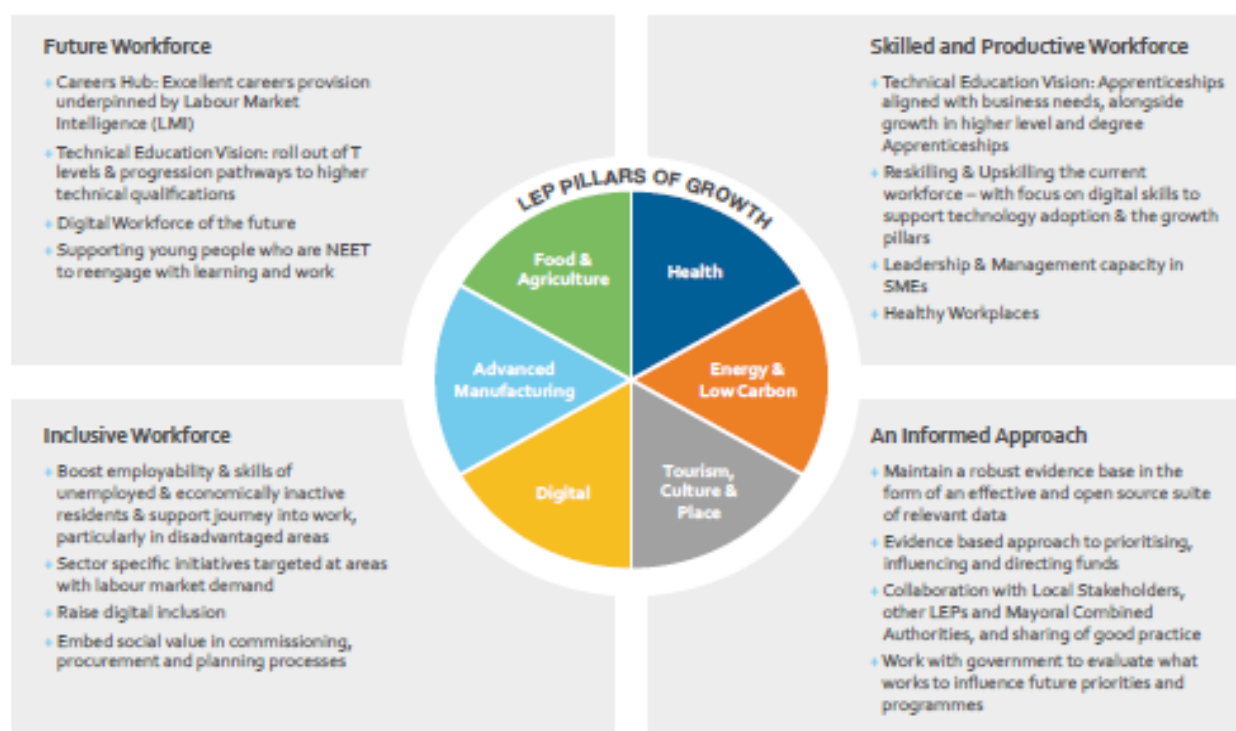
## Lancashire Skills and Employment Hub's Future Workforce Strategic Theme

### Background

The Lancashire Skills and Employment Strategic Framework is overseen by the Lancashire Skills and Employment Advisory Panel which is a committee of the Local Enterprise Partnership (LEP), and which supports the work of the 15 authorities across the pan-Lancashire area. The authorities are Lancashire County Council, the 12 district councils, Blackpool Council, and Blackburn with Darwen Borough Council. The Lancashire Skills and Employment Hub supports the work of the board and the implementation of the Lancashire Skills and Employment Strategic Framework, working closely with partners across the area. The evidence base and the framework can be accessed on the Lancashire Skills and Employment Hub website<sup>1</sup>.

A summary of the framework can be seen below:

**Purpose: An enabler of the LEP's Strategic Economic Framework and the Greater Lancashire Plan, the Lancashire Skills and Employment Strategic Framework aims to build a talent pipeline aligned with the needs of the economy, boost the skills of our people to enhance productivity and drive an inclusive workforce in partnership with businesses, providers and stakeholders.**



Interactions with Enablers			
<b>Infrastructure</b> Investment in skills infrastructure. Embedding social value. Building construction skills & workforce of future.	<b>Mental Health</b> Building the resilience of our Future Workforce. Healthy workplaces driving up productivity and health and well-being.	<b>Finance &amp; Inward Investment</b> Supporting inward investment through skills base offer and supporting recruitment.	<b>Stakeholder Engagement</b> Businesses, providers and stakeholders engaged in the implementation of joint objectives.

<sup>1</sup> <https://www.lancshireskillshub.co.uk/strategies/strategic-framework/>

## **Future Workforce**

As shown above, the Future Workforce strategic theme is focused on working with education and business to establish a talent pipeline and a future workforce that meets the current and future demands of the local labour market.

There are four priorities that underpin the Future Workforce theme:

- Raise the breadth and quality of careers provision across secondary schools and post-16 education, inspire young people through engagement with business and enable informed choice
- Implement the Lancashire Technical Education Vision<sup>2</sup> in collaboration with providers and business including rolling out T Levels and progression pathways to higher technical qualifications
- Develop a digital careers journey through secondary education and post-16 education which embeds digital skills and careers provision
- Support young people who are or at risk of becoming NEET to positively re-engage with learning and work.

A pivotal aspect of the Future Workforce theme is the Lancashire Careers Hub and Enterprise Adviser Network. This is funded by the Careers and Enterprise Company, who receive DfE funding and who fund Careers Hub and Enterprise Adviser Networks across the country. This is matched by Lancashire County Council, Blackpool, and Blackburn with Darwen Unitary Authorities, the LEP, and the Blackpool Opportunity Area.

### **Lancashire Careers Hub and Enterprise Adviser Network**

#### **Strategic Context**

The Lancashire Skills and Employment Strategic Framework was published in February 2016. The underpinning research highlighted the inconsistent and fragmented careers education, information, advice, and guidance offer in schools and colleges across the Lancashire area.

As part of the research, a mapping exercise undertaken in November 2015, emphasised the plethora of organisations offering piece meal activity across the area. A debate with the youth council concluded that young people's experiences of careers provision were inconsistent; young people described support as a 'postcode lottery', few had insight into the world of work and indeed, a number of young people indicated that they had not heard of an apprenticeship until they had left school.

The framework prioritised the need to improve the offer to young people – to inspire young people about potential careers opportunities, particularly in Lancashire-based businesses, and to help young people make informed choices about their future based on labour market intelligence.

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<sup>2</sup> <http://www.lancshireskillshub.co.uk/technical-education/>

## **Careers and Enterprise Company**

The Careers and Enterprise Company (CEC) was established in 2015 to take forward the recommendations of the Lord Young review 'Enterprise for All'. The company, which is private sector led and funded by the DfE, aims to improve the careers offer to young people and increase the number of employer encounters that young people experience throughout their educational journey. CEC have built up on an evidence base which demonstrates the positive impact of employer engagement. For example:

*'Research shows that a young person who has 4 or more encounters with an employer is 86% less likely to be unemployed or not in education or training (NEET) and can earn up to 18% more during their career'.*

CEC approached the LEPs and local authorities across the country in relation to co-funding Enterprise Adviser Networks, to co-ordinate careers and enterprise activities within schools, and increase the engagement and connections between local businesses and schools. As careers provision was identified as a strategic priority within Lancashire, Lancashire County Council and the LEP agreed to co-fund an initial pilot and drive the establishment of a network in Lancashire.

### **Lancashire Enterprise Adviser Network**

In January 2016, the network was initially established in Blackburn with Darwen and Burnley – linking with the two local business networks. In September 2016, the network was rolled out to the rest of East Lancashire, Blackpool (coinciding with the Opportunity Area status), and Morecambe, and then in September 2017, all areas of Lancashire. The Lancashire Skills and Employment Hub subcontract to Inspira, who employ the Enterprise Coordinators and oversee day-to-day delivery.

The network is made up of funded Enterprise Coordinators who support a cluster of around 16 schools and colleges each. The coordinators match volunteer business leaders from private, public, and third sector companies, 'Enterprise Advisers' to schools and colleges, to work with a named Careers Leader and the school or college leadership team to develop a careers plan, and ultimately increase the number of planned employer encounters that young people experience throughout their educational journey. The coordinators and advisers support the schools to review their careers plan against the Gatsby Benchmarks, which were incorporated into the Ofsted inspection framework in September 2018 (as per the government's Careers Strategy), and to develop their careers offer to young people. The initial focus being on two of the eight Gatsby Benchmarks – employer encounters every year for every pupil, and experiences of the workplace.

Over 160 volunteers from business are currently engaged in Enterprise Adviser roles. Business volunteers hold senior roles, to enable them to support the schools and colleges with strategic planning. Volunteers are from a range of private sector businesses in the priority sectors and public sector, and a range of large, medium, and small businesses – reflecting the business demographic of Lancashire.

Twinning funds from the Blackpool Opportunity Area have enabled further engagement of business networks across Lancashire. Joint actions plans are in place with 13 business networks – from the three Chambers of Commerce and Federation of Small Businesses to geographically focused networks such as the

Fylde Responsible Business Network and the Burnley Bondholders. Action plans are in place to encourage members to engage in the Careers Hub and Enterprise Adviser Network, through the Lancashire Skills Pledge.

Key to the coordinator roles is working with providers of activities and embedding activities in the career's plans, to enable the schools and colleges to take a strategic approach to improving the offer to young people. For example, working with local businesses, STEMfirst, JCP Support into Schools, Future U (the Uni Connects programme), National Careers Service, and private providers.

### **Lancashire Careers Hub**

The LEP secured a pilot Careers Hub in the first wave. The Lancashire Careers Hub was launched in September 2018 and involved 30 schools and colleges. The purpose of the Careers Hub was to add value to the existing Enterprise Adviser Network, by supporting schools and colleges to achieve the full breadth of the eight Gatsby Benchmarks. The Careers Hub in Lancashire is focused on quality and sustainability, working closely with Careers Leaders in the educational institutions.

In September 2019, the Careers Hub rolled out to 130 schools and colleges, and in September 2021 to every secondary school and college in Lancashire, including all the special schools and alternative providers – 156 institutions in total. The phased roll out of both the Careers Hub and the Enterprise Adviser Network has ensured quality and progress. Lancashire is one of a small number of areas that has reached full coverage, engaging all secondary schools and colleges, and is one of the largest Careers Hubs across the country.

As part of the development of the Careers Hub, a Cornerstone Employer group was established, initially in the Blackpool Opportunity Area, with careers inspiration and transition to the world of work being one of three priorities of the opportunity area in Blackpool. The group is now Lancashire wide. The Cornerstones have individual commitment plans and come together as a group to support the strategic development of the Careers Hub. They also act as ambassadors in the business community. The group is chaired by Peter Caney of BAE Systems, who is also a member of the Lancashire Skills and Employment Advisory Panel. Employers include a range of businesses for example, BAE Systems, Blackpool Transport, Westinghouse, Regenda, United Utilities, and Pendleside Hospice.

Each Careers Hub has a lead Head Teacher – in Lancashire, this is Ruth England, Head Teacher at Shuttleworth College, which is a secondary school in Burnley. Ruth is also a member of the Lancashire Skills and Employment Advisory Panel.

Early evaluation includes a step-change in the number of good quality employer encounters, improved teacher and tutor knowledge of the local labour market, excellent feedback from students, improved aspirations and awareness of different pathways including apprenticeship opportunities, and improved outcomes in Ofsted inspections. In the longer term, it is anticipated that there will be a positive impact on destinations, with less young people becoming NEET, and wider engagement in apprenticeships and technical education routes, and greater retention rates in post-16 options due to more informed decision making.

The Careers Hub is one of the highest performing in the country – and received the accolade of the ‘Careers Hub of the Year’ at the last annual awards event run by the Careers and Enterprise Company and the Gatsby Foundation in 2019.

Whilst the pandemic created extremely challenging circumstances to delivery provision, investment was made in a digital platform called ‘Start in Lancashire’ utilising Blackpool Opportunity Area funds and other funds from local partners to enable encounters and experiences with employers, further education, higher education, and apprenticeships to pivot to the virtual world. The platform uses local labour market intelligence from the Skills Hub and sets out the world of work by sector and by travel to work area in Lancashire<sup>3</sup>.

Progress against the targets set by the CEC is provided below. In terms of governance, progress is reported to the Lancashire Skills and Employment Advisory Panel, and through to the LEP Board. Progress is also discussed in a number of forums – for example, Careers Leader Community of Practices that are run across local authority areas and Enterprise Adviser cluster meetings, to share good practice and support progress.

	Careers Hub – Autumn 2021 (Based on CEC data)	
	Target % (July 2022)	Actual % (December 2021)
EA’s matched to schools	98%	83%
Gatsby BM 1	80%	79%
Gatsby BM 5	Sustained Progress Baseline July 21- 63%	75%
Gatsby BM 6	Sustained Progress Baseline July 21- 36%	49%
Average BM’s	5	5.53

The average across the eight benchmarks for Lancashire Careers Hub at the end of the Autumn Term was 5.53 (target of 5), against a national average of 4.35.

## Integration

The Careers Hub and Enterprise Adviser Network are key to supporting the priorities under the Future Workforce.

The Lancashire Technical Education Vision has a number of priorities, one of which is to raise the profile of technical education routes with young people. A key priority within the work of the Careers Hub is to ensure that young people are aware of the different pathways available to them – whether that be academic or technical – through vocational provision or apprenticeships. The Careers Hub work closely with the

<sup>3</sup> <https://lancashire.startprofile.com/page/industries-national>

Lancashire Work Based Learning Forum to draw into careers plans sessions regarding apprenticeships and engagement of Young Apprentice Ambassadors who tell their story to pupils and students and who act as role models. Much activity has also taken place, working collaboratively with the Gatsby Foundation and the college network, to integrate information regarding T Levels – new technical qualifications that are equivalent to three A Levels in specific occupational pathways. Technical routes are critical to needs of Lancashire's industry base and are a way to boost the skills of local people, alongside the academic route.

A priority within the framework is to also build the talent pipeline to meet the current and future demands in regard to digital and cyber skills – both within the digital sector and across sectors. The Careers Hub is collaborating with the Lancashire Digital Skills Partnership to integrate digital programmes to raise the profile of the plethora of job opportunities. This includes the Teen Tech Festival, delivered in collaboration with Maggie Philbin and her team, Cyber Girls in Blackpool and Lancaster and Morecambe, and a programme sponsored by BAE Systems which is supporting 70 schools, and 7,500 young people to engage in activities with InnovateHer – to boost gender diversity in our digital workforce, and Create Education, which is gifting 3D printers to schools and providing sessions regarding additive manufacturing. These efforts will build our future workforce in-line with the demands of the local labour market and have supported inward investment opportunities – such as the announcement regarding the basing of the National Cyber Force in Lancashire.

There is also a focus on ensuring that young people from disadvantaged boroughs are able to engage in careers activities to build their insight and boost social mobility – recognising that some young people lack social collateral and insight into different careers opportunities through their family and friends. As one young person said in Blackpool: *'I need to see it to be it'*.

The Careers Hub also collaborates with providers of programmes supported by European Social Funds that aim to support young people who are at risk of NEET and funds have been secured this year to undertake a two and a half year programme to test the benefits of extended work experience and enhanced careers sessions to support young people in year 10 to transition positively to post-16 destinations who live in disadvantaged areas and who are at risk of NEET.

The Careers Hub is integrated into the Lancashire Skills Pledge, which was developed to enable employers to easily engage in the skills and employment programmes available to them across Lancashire, and to pledge their commitment to inspiring, developing, and recruiting the people of Lancashire. A growing group of committed employers are signed up to the pledge.

## Education and Children's Services Scrutiny Committee

Meeting to be held on Tuesday 17 May 2022

Electoral Division affected:  
(All Divisions);

**Corporate Priorities:**  
N/A;

## Education and Children's Services Scrutiny Committee Work Programme 2021/22

(Appendix 'A' refers)

Contact for further information:

Samantha Parker, Tel: 01772 538221, Senior Democratic Services Officer,  
sam.parker@lancashire.gov.uk

### Brief Summary

The work programme for the Education and Children's Services Scrutiny Committee is attached at Appendix 'A' for the 2021-22 municipal year.

The topics included in the work programme were identified at the work planning workshop held on 5 July 2021 and subsequent scrutiny committee meetings.

### Recommendation

The Education and Children's Services Scrutiny Committee is asked to note the work programme as set out in Appendix 'A'.

### Detail

A statement of work undertaken by the Education and Children's Services Scrutiny Committee for the 2021/22 municipal year is set out at Appendix 'A'. Members are asked to note the report.

### Consultations

N/A

### Implications:

This item has the following implications, as indicated:

### Risk management

This report has no significant risk implications.

**Local Government (Access to Information) Act 1985  
List of Background Papers**

Paper	Date	Contact/Tel
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N/A

Reason for inclusion in Part II, if appropriate

N/A



## Education and Children's Services Scrutiny Committee

### Work Programme 2021-22

The Education and Children's Services Scrutiny Committee Work Programme details the planned activity to be undertaken over the forthcoming municipal year through scheduled committee meetings, task group, events, and through use of the 'rapporteur' model.

The items on the work programme are determined by the committee following the work programming session at the start of the municipal year in line with the Overview and Scrutiny Committees Terms of Reference detailed in the county council's Constitution. This includes provision for the rights of county councillors to ask for any matter to be considered by the committee or to call-in decisions.

Coordination of the work programme activity is undertaken by the chair and deputy chair of all of the scrutiny committees to avoid potential duplication.

In addition to the terms of reference outlined in the [Constitution](#) (Part 2 Article 5) for all Overview and Scrutiny Committees, the Education and Children's Services Scrutiny Committee will:

- Scrutinise matters relating to education delivered by the authority and other relevant partners
- Fulfil all the statutory functions of an Overview and Scrutiny Committee as they relate to education functions of a children's services authority
- Scrutinise matters relating to services for children and young people delivered by the authority and other relevant partners.
- Review and scrutinise any matter relating to the planning, provision, and operation of the health service in the area and make reports and recommendations to NHS bodies as appropriate
- Invite interested parties when reviewing any matter relating to the planning, provision, and operation of the health service in the area, to comment on the matter and take account of relevant information available, particularly that provided by the local healthwatch
- Review and scrutinise any local services planned or provided by other agencies which contribute towards the health improvement and the reduction of health inequalities in Lancashire and to make recommendations to those agencies, as appropriate

- Take steps to reach agreement with NHS body, in the case of contested NHS proposals for substantial service changes
- Refer a matter to the relevant secretary of state in the case of contested NHS proposals for substantial service changes where agreement cannot be reached with the NHS
- Refer to the relevant secretary of state any NHS proposal which the committee feels has been the subject of inadequate consultation
- Scrutinise the social care services provided or commissioned by NHS bodies exercising local authority functions under Section 31 of the Health Act 1999
- Draw up a forward programme of health scrutiny in consultation with other local authorities, NHS partners, the local healthwatch, and other key stakeholders
- Acknowledge within 20 working days to referrals on relevant matters from the local healthwatch or local healthwatch contractor, and to keep the referrer informed of any action taken in relation to the matter
- Require the chief executives of local NHS bodies to attend before the committee to answer questions, and to invite the chairs and non-executive directors of local NHS bodies to appear before the committee to give evidence
- Invite any officer of any NHS body to attend before the committee to answer questions or give evidence.

The work programme will be submitted to and agreed by the scrutiny committees at each meeting and will be published with each agenda.

The dates are indicative of when the Education and Children's Services Scrutiny Committee will review the item, however, they may need to be rescheduled and new items added as required.

<b>Topic</b>	<b>Scrutiny Purpose</b>	<b>Lead Officers/organisations</b>	<b>Proposed Meeting Date</b>
School Place Planning	'How to' guide on school place planning ahead of the updated School Place Provision Strategy 2021-2026 release	Director of Strategy and Performance/Head of Asset Management/Admissions Manager	1 September 2021
Maintained Nurseries	Update on the local authority's engagement with maintained nurseries	Acting Director of Education, Culture and Skills/Interim Head of Early Years	5 October 2021
School Place Provision Strategy 2022-25	Review of the draft School Place Provision Strategy 2022-25 prior to Executive decision taken	Director of Strategy and Performance/Head of Asset Management	9 November 2021
Lancashire Education Strategy 2022-25	Review of strategy prior to Executive decision taken	Head of Service Education Improvement 0-11	9 November 2021
Children and Young People's Mental Health	Post Covid impact and progress update on CAMHS redesign	Director of Policy, Commissioning and Children's Health/NHS/Youth Council reps/School reps	7 December 2021
Children Looked After	Housing, EET, services/schools' transitions	Director of Children's Services/Head of Service Looked After Children Leaving Care	18 January 2022
Children's Health	Update on children's health in Lancashire post covid	Public Health Consultant	18 January 2022
Lancashire Schools Attainment Outcomes	Annual report on attainment outcomes in schools across Lancashire. To include impact of the catch up funding on attainment.	Acting Director of Education, Culture and Skills/Head of Service Education Improvement 0-11/Finance	22 February 2022
Road Safety	Update on progress from Cllrs on the 'rapporteur' exercise to review data on children seriously injured and killed on Lancashire's roads	CC's Julia Berry, Ron Woollam and Rupert Swarbrick	16 March 2022
Shaping Care Together	Update from NHS colleagues	NHS – Matt Blakemore and Jackie Moran	16 March 2022

Topic	Scrutiny Purpose	Lead Officers/organisations	Proposed Meeting Date
School Transport/Road Safety	Final report from the 'rapporteur' exercise on children and young people's road safety	Deputy PCC Andy Pratt CC's Julia Berry, Ron Woollam and Rupert Swarbrick Road Safety Manager Highway Regulation Manager	20 April 2022
Children's Health	Update from Cllrs on 'rapporteur' exercises to review: Dental health Healthy Eating	CC's Kay and Jones CC's Hind and Sutcliffe	20 April 2022
Employment, Education or Training (EET)	Review of apprenticeships data, work based training, district data link, accessibility Review of measures in place and lessons learned - data trends, CLA, young carers, alternative provision colleges	Lancashire Enterprise Partnership Head of Education Improvement	17 May 2022

#### Potential priority areas for 2022-23:

- Child poverty
- SEND – covid recovery/catch up funding
- Children and young people's mental health – recommendations update from Dec 21 meeting – June 22 (tbc)

#### Additional topics identified:

- Provision in Lancashire schools for bilingual children
- PHSE and life planning in schools
- Maintained nurseries update to Cabinet
- Shaping Care Together update

#### Task Group recommendation updates outstanding:

- Schools Causing Concern
- Pupils in special schools with medical conditions

**Available bite size briefing recordings for councillors:**

Subject	Delivered by	Date of session/recording
Responsibilities of the county council and school governing bodies for schools	Sarah Callaghan	21 September 2021 <a href="#">View and Review (lancscc.net)</a>
SEND sufficiency	Sally Richardson	21 September 2021 <a href="#">View and Review (lancscc.net)</a>
School Place Planning	Mel Ormesher	13 October 2021 <a href="#">View and Review (lancscc.net)</a>
SEND Overview and APP Update	Sally Richardson	24 November 2021 <a href="#">View and Review (lancscc.net)</a>
Early Years	Andrew Cadman	6 December 2021 <a href="#">View and Review (lancscc.net)</a>
Children's Permanence Service	Brendan Lee	26 January 2022 <a href="#">View and Review (lancscc.net)</a>
Family Safeguarding	Mandy Williams	2 February 2022 <a href="#">View and Review (lancscc.net)</a>
Healthy Weights Environment	Alison Moore	6 April 2022 <a href="#">View and Review (lancscc.net)</a>

**Available vodcasts:** [Councillors Learning Quarter - Education and Childrens Services \(lancscc.net\)](#)

Early Help

Fostering

Adoption Services

SCAYT (Supporting Children and Young People Together)

Residential Children's Homes

**Upcoming bite size briefings for councillors:**

Alternative Provision

11 May 2022

Mental Health Services for Children and Young People

24 May 2022

Elective Home Education

TBC

Road Safety  
School Places Dashboard

TBC  
TBC